

# NNAEMEKA PHIL EKE-OKOCHA

Department of Conflict Resolution, Human Security,  
and Global Governance  
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## EDUCATION

PhD in Global Governance and Human Security, The University of Massachusetts Boston	2024- date
M.A. in Conflict Analysis and Dispute Resolution, Salisbury University, USA.	2024
M.A. in Conflict Management and Humanitarian Action, University of Siena, Italy.	2021
<i>Thesis: New boarders: Externalization of migrant control and its effect on the Human right of migrants and other asylums seekers</i>	
B.Sc. Economics and Development, Alex Ekwueme Federal University, Ndufu-Alike, Nigeria.	2017

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## PROFESSIONAL EXPERIENCE

### **Graduate Research Assistant, University of Massachusetts Boston**

August 2024- Present

- Conducting literature reviews using online databases.
- Assisting in data collection and analysis.
- Supporting the development of research papers and reports.
- Managing and organizing research materials.

### **Project Lead, Local Pathways Fellowship, UN Sustainable Development Solutions Youth,**

September 2022 - Present

- Manage projects on sustainable cities and communities
- Designed and implemented sustainable development education programs aligned with UN SDGs.

- Led the development of an online module focusing on Education for Sustainable Development (ESD) and SDGs.
- Managed a global network of over 750 fellows, setting work plan deadlines and ensuring project milestones were met.
- Drafted comprehensive program work plans, strategy documents, and partnership agreements.
- Coordinated social media strategy, content creation, and website updates to enhance program visibility.
- Promote accountability, communicate expectations, and provide constructive feedback informally and formally via regular one-on-ones and performance reviews.
- Generated high-quality quantitative and qualitative reports for higher management and funders periodically.

**Graduate Research Assistant, Institute of Public Affairs and Civic Engagement (PACE), Salisbury University**

August 2022 – May 2024

- Facilitated stakeholder engagement to advance UN SDGs objectives within higher education institutions.
- Developed and executed an SDG Fellowship program, fostering collaboration among students and community partners.
- Assisted in planning and implementing core network functions to support civic engagement strategies.
- Provided mentorship to students, guiding them in project development and implementation.
- Supported institutions in designing training programs, implementation documents, and monitoring and reporting.
- Engaged experts, clients, and all other relevant stakeholders for each assigned project as directed by the PM.
- Led the management of the civic society database and website in all aspects and utilized the database to serve the community's needs and the higher management.
- Produced and managed reports on climate and sustainability

**Project Assistant, Institute of Crisis Management Studies (ICMS), Nepal**

April 2022 - September 2022

- Provided strategic advice on program implementation, focusing on sustainable development initiatives and climate change in South Asia.
- Coordinated webinars featuring industry experts to promote dialogue on sustainable development practices.
- Managed Erasmus projects, overseeing project development and ensuring alignment with organizational goals.
- Developed new regional programs and initiatives to support conflict resolution, environmental sustainability, and sustainable development.
- Produced comprehensive reports on project outcomes and provided recommendations for future initiatives.

- Provided training to employees and community members on topics such as climate resilience, restorative justice, and humanitarian workers' fatigue, which were needed after sufficiently researching them.
- Designed and produced posters, brochures, and newsletters for projects and activities, among other things.

### **Evaluator, Oxfam Novib**

November 2021 - March 2022

- Developed detailed evaluation plans, methodologies, and tools for assessing program effectiveness.
- Conducted interviews and focus groups with diverse stakeholders to gather qualitative data on program impact.
- Analyzed collected data and synthesized findings into comprehensive evaluation reports.
- Provided recommendations based on evaluation results to enhance program performance and effectiveness.
- Worked on identifying and analyzing appropriate local, user-friendly, and culturally sensitive communication channels for feedback and incorporating them into the manual.
- Conducted focus group discussions with various target groups of different ages and backgrounds and in different regions to determine needs and opportunities.

### **Project Intern, Oxfam, Italy**

December 2020 - August 2021

- Conducted research and outreach activities to support the integration of SDGs into local government planning processes.
- Facilitated workshops and webinars to engage stakeholders in sustainable development initiatives.
- Assisted in designing and implementing training programs, monitoring progress, and reporting on outcomes.
- Coordinated with experts, clients, and stakeholders to ensure successful project implementation.
- Supported the project manager in preparing project documentation and reports.

### **Content and Fellow Engagement Officer, UN Sustainable Development Solutions Youth**

October 2020 - September 2022

- Provided regular feedback and support to fellows participating in sustainable development programs.
- Collaborated with senior advisors to develop and host webinars featuring industry thought leaders.
- Prepared detailed reports on program outcomes and impact, highlighting key achievements and areas for improvement.
- Assisted in designing training materials and educational resources to support program objectives.
- Managed social media platforms, engaging with fellows and promoting program activities.

**Fellow, Rondine Citadella Della Pace, Italy**

June 2019 - July 2021

- Managed international partnerships and facilitated public relations activities to secure funding and support.
- Developed and delivered training modules on the SDGs, conflict resolution, and peace promotion.
- Created content and managed social media platforms to raise awareness of peace-building initiatives.
- Participated in peace-building programs, focusing on dialogue, cohabitation, and cultural diversity.
- Collaborated with the project manager to plan and execute projects, ensuring alignment with organizational goals.
- Engaged experts, clients, and all other relevant stakeholders for each assigned project as directed by the PM.
- Supported hosting international fellows and supported them daily during training preparations and other activities.

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**TEACHING EXPERIENCE**

**Graduate Teaching Assistant, University of Massachusetts Boston**

Spring 2026

AFRSTY 101 Intro to Africana Studies

**Graduate Teaching Assistant, University of Massachusetts Boston**

Fall 2025

Pol 220 Introduction to International Relations

**Graduate Teaching Assistant, Salisbury University**

Fall 2023- Spring 2024

PACE 205 Global Issues Local Solutions

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**AWARDS, HONORS, GRANTS & FELLOWSHIPS**

Conference Travel Grant, Department of Conflict Resolution, Global Governance and Human Security, University of Massachusetts Boston 2025

Graduate Professional Development Grant 2025

Summer Enrichment Award (SEA), McCormack Graduate School Director's Office Student Success (DOSS) Program, University of Massachusetts Boston 2025

Outstanding Graduate Student, Salisbury University	2024
Salisbury University Graduate Research and Presentation Grant (RAP)	2024
Salisbury University Graduate Research and Presentation Grant (RAP)	2023
The Proctor Family CADR Graduate Scholarship	2023
Rondine Cittadella della Pace, World House Scholarship Award (Fully funded scholarship for Masters)	2019
Local Pathways Fellowship Award	2019

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## INVITED TALKS

**Panelist** “Fostering Meaningful Youth Engagement for the SDGs and the 2030 Agenda: A Spotlight on Youth Initiatives” October 2024

High-Level Pre-Summit of the Future Event, Columbia University, New York

**Presentation** “How Education Can Support Youth as a Positive Force for Creating Ecological Civilizations” April 2024

Reimagining Education for Ecological Civilizations, Earth Charter Conference, Orlando, Florida.

**Panelist** “Financing our future: road to a robust climate finance system for present and future generations” April 2024

Economic and Social Council (ECOSOC\_ Youth Forum, United Nations Headquarters, New York

**Presentation** “Global Issues, Local Solutions: OneCredit Gen Ed Options” with (Ryan Weaver, Lewis, Shawn McEntee, Meredith Morgoch, Eke-Okocha, **Alexander Pope**) February 2024

14th Annual Teaching & Learning Conference, Salisbury University

**Panelist** “If War Is A Choice, Peace Can Be Too”

December 2023

United Nations Headquarters, New York

**Panelist**, “Preparing the Future Workforce to Engage with Transition Pathways for Urban Decarbonization”

May 2023

Eighth Annual UN Multi-stakeholder Forum on Science, Technology and Innovation for the Sustainable Development Goals (STI Forum), United Nations Headquarters, New York

**Panelist**, “Towards a Planetary Ethic through Intergenerational and Cross-cultural Collaboration”

June 2021

Earth Charter International +21 Event

**Roundtable Participant** “Europeanness outside Europe”

April 2021

Institute for Research on Population and Social Policies, in collaboration with the Italian Ministry of Education and UNESCO’s Futures of Education initiative.

## CONFERENCE PARTICIPATION

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### PAPERS

‘Climate-Induced Migration as a Recruiting Mechanism for Violent Groups in the Lake Chad Basin: A Framework-Based Analysis’, International Studies Association, Columbus, Ohio March 23-26. 2026

‘Understanding Frontiers Governance in Theory & Practice: Reviewing the social science literature’, International Studies Association, Columbus, Ohio March 23-26. 2026

‘A Comparative Analysis of the Role of the Youth in Localizing SDG 11 at the Regional Level in the Global North and Global South’, September 18-20. 2023

2021

'Education for Sustainable Development as the tool to promote the Sustainable Development Goals: how it is embodied by the work of the Earth Charter', International Conference on Sustainable Development (ICSD), September 20-21.

## PUBLICATION

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### *Journal Articles*

Hilliman, M. A., Egbubine, L., Xonu, E. K., **Eke-Okocha, N. P.**, & Peteranaba, S. F. (2025). Leveraging FEMA Hazard Mitigation Funding to Preserve Affordable Housing in Climate-Vulnerable Communities: A Narrative Policy Review. *Journal of Environment, Climate, and Ecology*, 2(2), 192-201.

Adeyemo, I. R., Nwachukwu, E. C., Ogor, U. C., **Eke-Okocha, N. P.**, Nwode, A. O., & James, G. (2024). An Analysis of the Socio-Biographical Effect of Boko Haram Terrorist Group in Northeastern Nigeria. *International Journal of Research and Innovation in Social Science*, VIII(VIII), 2543-2543–2549. <https://doi.org/10.47772/IJRISS.2024.8080193>

### *Book chapters*

**Eke-okocha, N. P.**, & Eze, C. G. (2023). Boko Haram Insurgency on North-Eastern Nigeria, How Has This Influenced Food Insecurity in the Region? In A. Sharifi, S. Kaneko, & D. Simangan (Eds.), *Integrated Approaches to Peace and Sustainability* (pp. 89–102). Springer. [https://doi.org/10.1007/978-981-19-7295-9\\_6](https://doi.org/10.1007/978-981-19-7295-9_6)

### *Written public and policy engagement*

**Eke-Okocha, N.P.** (November 8, 2023). Climate Security in Africa: The Imperative for COP28. <https://futures.issafrica.org/blog/2023/Climate-security-in-Africa-the-imperative-for-COP28>

**Eke-Okocha, N.P.** (October 18, 2021). Women, Youth, and Hashtag Activism: the "EndSARs Movement" in Nigeria. <https://www.peaceagency.org/women-youth-and-hashtag-activism-endsars-movement-in-nigeria/>

**Eke-Okocha, N. P.** (April 6, 2021). Localizing the SDGs through the spectrum of the Earth Charter Principles. <https://earthcharter.org/localizing-the-sdgs-through-the-spectrum-of-the-earth-charter-principles/>

## PROJECTS

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- **2024 ClimBio Frontiers: Transnational Climate-Biodiversity Governance and Transformation**

The project explores how transnational governance initiatives (TGIs) are delineating the contours of the “climate-biodiversity frontier” as a new governance arena. The project analyzes how TGIs contribute to transformative change in governance by integrating climate and biodiversity goals while simultaneously advancing social justice.

- **2022 CESTour - Erasmus+ Capacity Building in Higher Education**

The CESTour project aimed to establish centers of excellence for sustainable tourism at seven universities in India, Nepal, and Sri Lanka. The goal was to share the concept of sustainable tourism at the regional and national levels, thereby positively impacting tourism development.

- **2022 Erasmus: Entrepreneurship Knowledge Transfer-Capacity Building of Trainers & Students- ENCORE**

ENCORE is an EU-funded scientific research and training program that focuses on the Erasmus+ Capacity Building in Higher Education project, concentrating on entrepreneurship education with a focus on the entrepreneurship situation of Nepal, Bhutan, and Laos in reference to the European nations. The project aims to enhance university-business cooperation in entrepreneurship, improve teaching quality, and, in the long run, enhance graduates' employability.

- 2021 **Project Adesso**
- 2020 **Progetto Mediterraneo Opera Segno**
- 2020 **Global Schools Program for SDGs**

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## **SERVICE**

Council Member, Earth Charter International (ECI)	2025–present
Peer Reviewer, Spectrum: Interdisciplinary Undergraduate Research Journal	2025- present

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## **PROFESSIONAL MEMBERSHIP**

International Studies Association (ISA)	2026- present
Environmental Peacebuilding Association (EPA)	2023- present
Rondine International Peace Lab (RIPL)	2021- present

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## **LANGUAGES**

Italian	Professional proficiency in reading and listening, conversational proficiency in speaking and writing
Igbo	Native